ELTHAM College City Experience

The ELTHAM College City Experience program consolidates learning from the Middle Years, building on its energy to provide a strong preparation leading to the independence and responsibility of the Senior Years. This special program has been designed to respond to the learning and social needs of young people at a time when they are navigating their way to adulthood. The City Experience challenges students’ personal and academic development and offers a wonderful opportunity for students to be youth leaders, active citizens and understand the value of ownership and responsibility as key steps towards greater maturity and being world ready.

Community Partnerships are a key part of the City Experience program. Over the course of the year, students are involved in a range of active community based experiences, such as working with underprivileged, early-primary aged children in the Literacy Support Program at Sacred Heart School, Fitzroy and volunteering with the Brotherhood of St Lawrence Breakfast Club program. They actively participate in community fundraising activities such as Jeans for Genes and 40 Hour Famine. Every year a small group of students participate in the Global Leaders Convention organised by World Vision. Visits to Hanover, the Salvation Army and the FareShare community kitchen in Abbotsford are valuable experiences to understand and appreciate situations other people may find themselves in. Our students complete the City Experience with a well-developed sense of personal achievement, a stronger sense of community and a deeper understanding of their relationship with the world of study and work. These activities are organised with the assistance of specific contact people from the various organisations. Students make their own way to the schools for the Literacy program and breakfast club, but they are required to check in with the City Campus on arrival to confirm that all are in attendance. Parents are notified in advance via a letter and separate permission is required for these activities. Teachers accompany students to the FareShare kitchen and on their visits to the charity organisations.
Each young person’s City Experience develops around core studies and student selected short courses that maximise the city’s unique environment as an extended classroom. Students work collaboratively with teachers to develop a range of themes, academic tasks and experiences requiring them to be actively involved in their own educational programs. The short courses enable students to focus on the rich history, design, make-up and function of Melbourne City and investigate their role in its broader global context. Students continue to learn core skills through specific subjects such as Maths, English, Humanities, Science and LOTE.

Using the city as their classroom, students undertake excursions to places and spaces relevant to their studies. Tours, excursions, guest presenters and performers create lively exchanges and experiences. Excursions may include visiting the Melbourne and Immigration Museums, Scienceworks, the Shrine of Remembrance, China Town, Sydney Road, Queen Victoria Market, ACMI, Federation Square, the State Library of Victoria, Parliament House and more. Excursions could be organised in advance, or depending on events in the CBD, with short-term notice. A member of the teaching staff usually accompanies students, but it could occur that they need to work independently on an assignment. This takes place in groups of 3 and students sign out before they leave and check in with their teacher on their return. The staff member will always take a first-aid kit along in case of minor incidents, but mobile phones are an excellent, and necessary, form of communication in the city.

A City Experience week involves four days at City Campus where students utilise cultural and historical sites, confront urban environmental and community issues and meet and work with a range of people in the multicultural city of Melbourne. They enjoy typical city-based recreational activities, such as running/walking the ‘Tan’, taking Golf lessons at Albert Park Driving Range, playing basketball or volleyball at MSAC, Ten Pin Bowling at Strike Melbourne Central, Rock Climbing or Ice Skating. One day per week, students return to the Research Campus to participate in additional language study, specialist technology based subjects and interschool sport. ELTHAM students also complete one week of Outdoor Education at Wilson’s Promontory during Term 3-4, with a focus on community and leadership to further extend and develop their learning in a remote environment.
Close bonds between students and teachers are an integral feature of the City Experience. Mentoring, positive relationships and the development of life skills are promoted by the team who provide a secure, caring and supportive environment in which students can grow and learn. A small, dedicated teaching team of Learning Advisors work with the students supporting their individual, group and class work as well as their involvement in community based programs.

FREQUENTLY ASKED QUESTIONS...

Where is the City Campus located?
The City Campus is located at:
Level 2, 398 Lonsdale Street
Melbourne Vic 3000

What time is the campus open?
The City Campus team is on campus from 8:00am – 4:00pm

What days does my son/daughter attend City Campus?
Year 9 students attend City Campus each Monday, Tuesday, Wednesday and Friday of the school term. Thursdays are spent at Research Campus.

How do I notify the school if my son or daughter is absent?
All student absences are to be reported to the Team Leader, Charon Joubert, or Liza Coviello in the Senior Years Office by 9:00am each school day by phone (9437 1421) or email (cjoubert@elthamcollege.vic.edu.au lcoviello@elthamcollege.vic.edu.au). If possible, absences known ahead of time should be reported ahead of time so relevant teachers can be advised.

What does my son/daughter do during recess and lunch time?
Students are allowed to leave campus during recess and lunch in groups of three (see CITY EXPERIENCE PERMISSION AGREEMENT). Groups sign out on the board with all names included and a mobile number for one person in the group.

What does my son/daughter do if they’re running late or have to leave early?
If they are late to school or need to leave early they need to sign in/out using the student attendance register. A student will not be allowed to leave the campus unless notification has been provided from home via phone, email or hand written letter.

How do I communicate with my son/daughters teachers?
During the day it is often difficult to speak to Learning Advisors directly. The first point of contact should be the main campus Reception or Liza Coviello in the senior school office, who can then pass on a message. Phone or email are our preferred methods of contact. Staff based in the City can be contacted on 9433 9973 and Research Campus staff on 9437 1421. Staff email addresses are:
How does my son/daughter get to and from school every day?

Most students attending the City Campus will travel by train on the Hurstbridge Line:

<table>
<thead>
<tr>
<th>Mornings:</th>
<th>Afternoons:</th>
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<tbody>
<tr>
<td>Departs Hurstbridge Station</td>
<td>Departs Melb Central Station</td>
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<tr>
<td>7:46am</td>
<td>3:36pm</td>
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<tr>
<td>Departs Eltham Station</td>
<td>Arrives Eltham Station</td>
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<tr>
<td>8:01am</td>
<td>4:18pm</td>
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<tr>
<td>Arrives Melb Central Station</td>
<td>Arrives Hurstbridge Station</td>
</tr>
<tr>
<td>8:50am</td>
<td>4:33pm</td>
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If your son or daughter is using an alternative form of transport such as bus or tram, you will need to inform the City Campus so we can make a record of it.

How can I get in touch with my son or daughter during the day?

Students are encouraged to carry a mobile phone or phone card and a small amount of cash with them at all times whilst travelling off campus. Mobile phones should not be used for phone calls or texting during learning time. If it is necessary to contact a student during class time please ring the City Campus on 9433 9973.

Does my son/daughter need a concession card or Myki?

All students require a Myki card to travel to and from City Campus by train. Children under the age of 16 do not need a Concession Card to purchase a concession fare, however it does not hurt for students to have a concession card as it makes it easier to identify themselves and their age if needs be. For further information please refer to:


What uniform does my son/daughter wear?

Students are required to wear correct core school uniform with brown school shoes and white socks at all times unless told otherwise. Blazers and ties are compulsory for term 2 and 3.

If a student is unable to wear core uniform for any reason please contact their Learning Advisor to negotiate an alternative. The College school bags are optional at Year 9. However, we do recommend that students consider their choice of bag wisely and that they are appropriate for use as a school bag.

Students will be involved in a sport and recreation program as part of their City Experience and you will be advised of what days they will need to wear sport uniform. At Research Campus, students wear correct sport uniform and appropriate footwear for sport and recreational activities. Please also be aware that thongs and open-toed shoes are not acceptable footwear for a workplace under
Occupational Health and Safety, and are not acceptable under any circumstances, including free dress days

**What staff will my son/daughter be working with during their City Experience?**

There are five teachers in the City Experience team, each one has a role in teaching, mentoring and student care. The City Experience team, the LOTE team and the staff that work with Year 9 students on Thursdays are responsible for the wellbeing of all the students in their care. Sam Loy, our youth worker, spends one day per week at the City Campus and students can access Sam and other counsellors at the main campus on Thursdays. Mike Brennin is the case manager for the City Campus. Should you have any questions about your son or daughter’s learning experience or their wellbeing you should not hesitate to contact their teacher and/or Learning Advisor.

The teachers are:

- Charon Joubert: Team Leader and Science
- Evan Watts: English and Short Courses
- Jon Ashley: Maths and Short Courses
- Jodie Potter: Humanities and Short Courses
- Joe Sassone: Humanities and Short Courses
- Dianne Dawson: Learning Support (main campus)
- Sam Loy: Youth Worker and Wellbeing
- Mike Brennin: Case Manager

Learning Advisors act as facilitators of information between parents, staff and students as well as working with the young person to develop a City Experience program that meets their individual need. The Learning Advisors seek the support of parents, other team members, the School Counsellor and/or the Case Manager when needed. The aim of the Learning Advisor group is to create a sense of belonging by building positive relationships, promoting personal growth and a sense of self, as an individual and as a member of many different communities.

**What subjects will my son/daughter be studying as part of their program?**

The City Experience Curriculum is devised from core and elected curriculum. Every student completes the Core program across the year:

- Literacy
- Numeracy
- Humanities
- Science
- Amazing Melbourne
- World of Work

- LOTE
- Food Technology
- Music
- Multimedia
- Physical Science
- Physical Education and Recreation
Throughout the year, students will complete eight integrated Short Courses that will require them to work in a variety of different circumstances (large teams, small teams and as individuals). They will be required to take direction of their own learning and be active participants in choices that are made about how they learn and the methods they use to demonstrate their learning.

Short courses are designed to complement the core curriculum in Year 9; engaging, challenging and all about freedom to learn in a safe environment. They provide a variety of learning experiences to celebrate our students’ diverse interests and encourage them on the road to becoming 21st century, life-long learners. This is an opportunity for education to be translated into authentic experiences.

Short Courses are subject to change based on staff availability and special events in the City.

World of Work is a unit that all Year 9 students participate in. It includes 35 hours of work experience, which students organise with the assistance of Learning Advisors and the Lifeworks Team. Work Experience usually occurs in the last week of term 4, but should be organised early in the year.

How will I be kept informed of my son/daughter’s progress?
Students’ performance will be updated regularly on the SLMS at the middle and end of each term.

Early in the year, Learning Advisors will conduct conferences with parents and students to discuss general matters and students settling into the program. Subject conferences are held early in Term Two and Three at Research Campus to discuss academic progress and performance. Both parents and students are encouraged to attend, as this is a dialogue about how we all work together to improve student outcomes.

The Year 9 curriculum is developed in accordance with the National Curriculum and AusVELS, developed by the Victorian government. Students are assessed on the 5-1 ELTHAM scale, and assessment is based on teacher observation, participation, planning, implementation and evaluation. Peer and self-evaluation is also commonly used in the City Experience. Students are provided with, or help establish, a set of assessment criteria to help guide them with their work and their learning. A wide variety of assessment tasks are used, which include tests, assignments or project-based investigations.

Continuous Learning

Working at home is an integral part of our learning environment and, when set, should be completed to the appropriate standard and within the given time frame. Types of homework will vary. At times there may be set work or wider reading and investigation. The purpose of homework is to build upon and reflect on daily learning, discussion with family and friends or fine-tuning of assignments or learning tasks. Homework will be set on a needs basis, rather than for necessity or routine. Most importantly, homework is seen as a way of building upon the students’ individual learning experience and should be meaningful and worthwhile.

What is expected of me as a parent while my son/daughter is involved with the City Experience program?
Throughout the school year, parents will be invited to take part in different activities with their son/daughter. Key dates are listed on the College Calendar on the Knowledge Network, in College Connections or parent letters sent via email. Student work from throughout the year will be on display after the Amazing Race in Term 1, during Open Night in Term 2 and Celebration Night in Term 4. These events also provide us with the opportunity for informal conversations about the progress of your sons.
and daughters as well the City Experience program in general. It is an excellent opportunity to come and see us at work and to gain further insight into the students’ daily lives. The teachers are also available for a friendly chat on these occasions. A twice-yearly parent forum is held with the principal in attendance.

We will be asking for parent participation during the World of Work unit at the end of Term 2. We need parents to act as employers running mock job interviews and to be involved in speaking at career workshops. If you would like to be involved or have family / friends that you think could be of assistance please let us know.

Parent involvement is an essential part of student learning and development and has proved to have positive impacts on their health and wellbeing. Please don’t hesitate to contact us if you have any further ideas about how this can be achieved.

More information regarding all of these events are provided via parent emails closer to the scheduled dates.

What additional activities will my son/daughter be involved with during their City Experience?

Citizenship is an essential part of the City Experience program and we aim to provide a variety of opportunities for students to be actively involved with Melbourne’s inner-city community through our Community Action Program:

- **Atherton Gardens Breakfast Club - Brotherhood of St Lawrence.** Students volunteer for one morning of the week by assisting the regular volunteers who service the children living in the surrounding commission housing.
- **Sacred Heart School: Literacy support program.** Students assist the Prep - Grade Two students in their Literacy Program. They work closely with the Literacy Co-ordinator at the school to assist and support the students they are working with.

- **Melbourne University Learning Partnerships.** Year 9 students have the opportunity to workshop with student teachers and final year medical students from Melbourne University on how experts work with adolescents. This partnership is a rewarding experience for both groups of students and assists in their learning development.

- **Spensley Street Primary School – Drama workshops.** Students lead drama workshops with Upper-primary school children investigating issues of Indigenous Culture and early Australian history.

- **Jeans for Genes fundraising.** In 2013 the City Campus students were invited to be involved in the selling of J4G merchandise in the CBD due to the fact that the year 9 students have been regular and ongoing participants in this worthy cause. We hope to be similarly involved in future.

- **FareShare ‘Schools in the Kitchen’ program:** Students have the opportunity to cook in an industrial kitchen to provide nutritious meals for members of the community who are experiencing hardship.

**Can my son/daughter still take part in the vocal and instrumental program at ELTHAM even though they are based in the City?**

Year 9 students involved with instrumental and vocal lessons will do so at Research Campus on Thursdays or after school on other days. These students can catch the earlier 2:46pm train from Melbourne Central Station to arrive at Eltham station at 3:37pm, with a connecting bus to Research Campus at approximately 3:50pm.

**Are Year 9 students still involved with Inter-school Sport?**

Inter-school sport is a compulsory part of the Year 9 program. Students will participate in EISM sport on Thursday afternoons and are required to wear complete College sport uniform and appropriate footwear for physical activity. Students also participate in all house carnivals held by the College.

**When do Year 9 students take part in Outdoor Education?**

The Year 9 Outdoor Education involves a five-day trip to Wilson’s Promontory National Park - four days of bushwalking, spending one night in the lighthouse. The focus of the program is living together in a community. Teamwork, leadership and independence are promoted and encouraged, as well as having the opportunity to visit this remote but beautiful location in Victoria’s South. The program will take place late in Term 3 and early in Term 4.

We hope you enjoy the year!